SwedishSchoolofGovernance

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Jonas Törnblom

A more and more complex world...



Rise in pychiatric illness



Allt fler barn vårdas med tvång

Antalet barn som tvångsvårdas inom psykiatrin ökar. Samtidigt riktar den nationella samordnaren Kerstin Evelius skarp kritik mot de åtgärder som används inom denna vård.

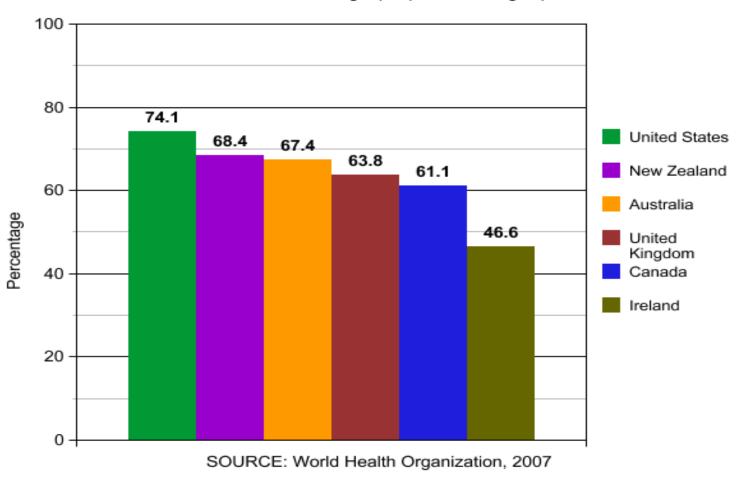
– Att bälteslägga en åttaåring kan aldrig vara för barnets bästa. Det är jag högst tveksam till.

Nyligen ska en åttaåring ha tvångsbältats flera gånger, i uppemot fem timmar, vid barn- och ungdomspsykiatrin på Sunderby sjukhus mellan Luleå och Boden, något som har fått Justitieombudsmannen (JO) att rikta skarp kritik mot vårdavdelningen. En av gångerna ska barnet ha slutat andas. Lars Löfgren, länschef för barn- och ungdomspsykiatrin i Norrbotten, bemöter dock kritiken med " aldrig hänt att en fastspänningssituation har lett till att någon blivit kvävd".

Antalet barn som vårdas enligt lagen om psykiatrisk tvångsvård har ökat från 207 barn 2011 till 261 barn 2017, enligt Socialstyrelsen. TT The number of children in Sweden that have forcebly been taken into psychiatric custody have increased with 26% in the last 6 years.

Overweight and obesity

Prevalence of overweight people in the Anglosphere



Environment & nature

- In 2017, a German entomological society published a study that showed that 75% of all insects, measured by weight, in German nature reserves had disappeared over 27 years.
- The current worldwide loss of biodiversity is called *the sixth extinction*. The five extinctions before were created by nature and climate. This time our "civilization" is responsible.



Hammarby Sjöstad



A Swedish School of Governance

- Will enable new forms of learning that are needed to tackle complex global challenges
- Abandon the 'transmission' or lecture model which is highly ineffective for teaching twenty-first century competencies and skills
- Promote skills such as critical thinking and the ability to communicate effectively, innovate, and solve problems through negotiation and collaboration.

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We want to prepare society leaders to

- Tackle collaborative problem-solving scenarios that are persistent and lack clear solutions.
- Be able to handle real-world challenges which are highly complex, often ill-defined and interdisciplinary, spanning multiple domains (social, economic, political, environmental, legal and ethical).
- Reflect on ideas, hone their analytical skills, strengthen their critical and creative thinking capacities, and demonstrate initiative.
- Strengthen their ability to evaluate new inputs and perspectives, build new capacities, autonomy and networks.

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